YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Government Degree College
• Name of the Head of the institution	Dr V Srinivasa Rao
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08855 257061
• Mobile No:	9010042250
• Registered e-mail	jkcrjyec.ravulapalem@gmail.com
• Alternate e-mail	drvsraochem@gmail.com
• Address	Beside NH 216-A, Main Road, Ravulapalem
• City/Town	Ravulapalem
• State/UT	Andhra Pradesh
• Pin Code	533238
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**Adikavi Nannaya University Rajamahendravaram**	
• Name of the IQAC Coordinator	**Dr U Subhashini**	
• Phone No.	**9700507249**	
• Alternate phone No.	**08855 257061**	
• Mobile	**9440545211**	
• IQAC e-mail address	**iqac.gdcrvpm@gmail.com**	
• Alternate e-mail address	**jkcrjyec.ravulapalem@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gdcrvpm.ac.in/page.php?id=iqac-aqar&type=iqac	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcrvpm.ac.in/page.php?id=academic-calendar&type=academics	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B+**	**2.67**	**2023**	**27/09/2023**	**26/09/2028**
Cycle 2	**B**	**2.61**	**2014**	**21/02/2014**	**20/02/2019**
Cycle 1	**B**	**73.50**	**2006**	**21/05/2006**	**20/05/2011**

6.Date of Establishment of IQAC	**01/06/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**7**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**No**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Curriculum Enhancement and Industry Collaborations: Facilitated the signing of MoUs with industries like Suchi IT Solutions, offering free skill development courses for students, enhancing employability and bridging the gap between academia and industry needs.

Promotion of E-Learning: Integrated digital platforms and learning management systems for seamless online teaching-learning experiences, enabling students to access quality education through digital classrooms and online resources.

Workshops and Faculty Development Programs: Faculty attended and organized faculty development programs (FDPs) and workshops aimed at improving teaching methodologies, use of ICT tools, and enhancing research skills among the faculty members.

Feedback Mechanism Improvement: Implemented a robust feedback system from students, faculty, and stakeholders, which helped in identifying areas of improvement in teaching practices and overall institutional functioning.

Support for Accreditation and Ranking: Played a key role in the NAAC accreditation process, and actively participated in the college's preparation for the NIRF ranking by collecting and analyzing data related to various institutional parameters.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Curriculum Enrichment and Skill Development	Successfully signed an MoU with Suchi IT Solutions, Victory Bazar, Konaseema Technologies etc., providing free certification courses to all students, boosting their employability skills. Conducted workshops on emerging technologies like AI, Data Science, and Web Development, with excellent participation from students.
Enhancing Digital Learning Infrastructure	Integrated digital classrooms in three departments, enhancing the overall learning experience. Successfully trained faculty on the use of e-learning tools, improving online teaching methodologies and student engagement.
Faculty Development and Research	Organized two Faculty Development Programs (FDPs) focused on modern teaching tools and research publication techniques. Encouraged faculty to participate in national and international conferences, resulting in increased publications in reputed journals.
Student Support and Progression	Remedial classes were conducted for academically weaker students, resulting in improved pass rates and better overall performance. Career guidance sessions were conducted for final-year students, leading to better placement prospects and higher student confidence.

NAAC and NIRF Ranking Preparation	The AQAR for the academic year was successfully submitted to NAAC, improving the college's preparedness for future accreditation cycles. Data collection and analysis for the NIRF ranking process were completed, positioning the college for better national visibility.

13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	**09/01/2025**

15.Multidisciplinary / interdisciplinary

Multidisciplinary/Interdisciplinary Description for NAAC AQAR In the academic year 2023-24, Government Degree College, Ravulapalem initiated several single major honors courses in disciplines such as B.Sc Honors Computer Science, B.Sc Honors Zoology, B.Sc Honors Chemistry, B.Com Honors Computer Applications, and B.A Honors Economics. This marks a significant step towards fostering a multidisciplinary and interdisciplinary education model, adhering to the APSCHE guidelines and aligning with the objectives of the National Education Policy (NEP 2020). Multidisciplinary/Interdisciplinary Initiatives: Major and Minor Subject Integration: Along with the core major subjects, students enrolled in these Honors programs are encouraged to explore and learn from other disciplines through minor subjects. For instance, a student pursuing B.Sc Honors Zoology may take minor courses in environmental science, chemistry, or computer applications, allowing them to approach their subject from a broader, interdisciplinary perspective. Skill Development and Life Skills: All students,

irrespective of their major, are also offered Skill Development and Life Skill Courses as part of their curriculum. These courses aim to provide practical skills and personal development tools, preparing students for real-world challenges beyond academic knowledge. These courses encompass areas such as digital literacy, critical thinking, problem-solving, and emotional intelligence, which are essential for holistic development. Collaborative Learning: The curriculum promotes collaboration across disciplines, encouraging students from various departments to engage in interdisciplinary projects and research activities. For example, students from B.Sc Honors Chemistry might collaborate with their peers from B.Com Honors Computer Applications for a project on environmental data analysis, thus blending knowledge from both commerce and science fields. Holistic Learning Approach: The multidisciplinary approach ensures that students receive a comprehensive education that includes a strong foundation in their chosen major while also gaining insights from related fields. This prepares students to adapt to a wide variety of careers and future learning opportunities, as they are exposed to different domains of knowledge. Alignment with APSCHE Guidelines: The introduction of minor subjects and skill-based courses follows the APSCHE guidelines, which emphasize the need for interdisciplinary learning and the development of a diverse skill set among students. This approach enhances employability and ensures that students are equipped with the necessary competencies to meet the demands of a rapidly evolving job market. The integration of major and minor subjects, coupled with the focus on skill development and life skills, reflects the college's commitment to offering a multidisciplinary and interdisciplinary education. This ensures that students are not only experts in their major subjects but also possess the necessary skills and knowledge to excel in diverse fields.

16.Academic bank of credits (ABC):

The concept of the Academic Bank of Credits (ABC) is a part of the transformative approach outlined in the National Education Policy (NEP) 2020 to enable the flexibility and mobility of students across educational institutions. It allows students to accumulate, transfer, and redeem credits earned from different recognized Higher Education Institutions (HEIs). At Government Degree College, Ravulapalem, we are committed to integrating the ABC framework to enhance the academic flexibility and employability of our students, empowering them to pursue multidisciplinary and interdisciplinary learning paths. ABC Framework in Our College: Implementation of ABC: The college has adopted the ABC scheme in alignment with the guidelines from the Ministry of Education (MoE) and the University

Grants Commission (UGC). Students will be able to accumulate credits through various courses, workshops, and projects, which will be stored in their ABC accounts. Credits can be earned from courses completed in our college, online platforms like SWAYAM or MOOCs, or other participating institutions. Enrollment of Students into ABC: As part of the ABC initiative, all students of our college, across various programs like B.Sc Honors Computer Science, B.Sc Honors Zoology, B.Com Honors Computer Applications, etc., will be registered with the National Academic Depository (NAD) to create their unique ABC accounts. Students are required to register through the DigiLocker platform linked to the ABC, ensuring seamless integration of their academic credits. ABC Credit Accumulation and Transfer: Under the ABC system, students will be allowed to accumulate credits for all the courses they complete in the duration of their program. These credits will be stored digitally in their ABC accounts, enabling them to transfer credits to another institution or use them for pursuing interdisciplinary learning opportunities within the same or different institution. The college is ensuring that all courses offered in Skill Development and Life Skill areas, along with core and minor subjects, are eligible for credit accumulation. Flexibility in Program Completion: The ABC framework offers students flexibility in completing their programs at their own pace. For instance, a student may choose to pause their studies, and the credits they have earned will remain valid for a certain period, allowing them to resume their education without losing previous efforts. This helps students who may need to take a break due to personal, financial, or other reasons. Interdisciplinary and Multidisciplinary Learning: The ABC promotes interdisciplinary learning by allowing students to take courses outside their primary discipline. For example, a student enrolled in B.A Honors Economics can accumulate credits from a Computer Science or Zoology course offered at another participating institution or an online platform. This flexibility ensures that students are not confined to a specific field and can explore subjects across multiple domains, fostering a well-rounded education. Collaboration with Other Institutions: The ABC system promotes collaboration between various educational institutions. Students can transfer credits earned from other institutions, both nationally and internationally, allowing them to benefit from diverse learning environments and teaching methodologies. Awareness and Workshops for Students: To ensure students understand the benefits and processes associated with the ABC system, the college will organize workshops, webinars, and training sessions. A dedicated Academic Bank of Credits cell will be established to assist students in registering, managing, and utilizing their ABC accounts effectively. Institutional Support for Faculty: Faculty members will receive

training to guide students through the ABC process, and departments will update their curriculum to ensure that courses align with the credit-based system. Faculty will also engage in interdisciplinary teaching to promote a broader range of subjects for students under the ABC scheme.

17.Skill development:

Skill development is a crucial component of the educational programs at Government Degree College, Ravulapalem, aligning with the goals of the National Education Policy (NEP) 2020. With a focus on providing students with practical, industry-relevant skills, the college has integrated Skill Development Courses into its curriculum across all major programs. These initiatives are designed to enhance the employability of students and equip them with the necessary competencies to succeed in a rapidly evolving job market. Implementation of Skill Development Programs: Integration into Curriculum: As per the APSCHE guidelines, Skill Development Courses have been made an integral part of the curriculum for all major programs offered in the college, including: B.Sc Honors Computer Science B.Sc Honors Zoology B.Sc Honors Chemistry B.Com Honors Computer Applications B.A Honors Economics These courses are designed to impart both technical and soft skills, ensuring that students are well-rounded in their education. Course Structure and Modules: The Skill Development Courses cover a wide range of topics, such as: Digital Literacy and Computer Skills: Enhancing basic computer skills and introducing advanced topics like programming, database management, and data analytics. Communication Skills: Focusing on effective communication, presentation, and public speaking abilities. Entrepreneurship and Innovation: Encouraging students to develop an entrepreneurial mindset, offering insights into business development, startups, and innovation. Industry-Specific Skills: Offering modules tailored to industry-specific requirements, such as accounting software for commerce students or laboratory techniques for science students. Partnerships and Collaborations: The college has established collaborations with various external organizations and industries to provide practical exposure and training to students. Notably, the MoU with Suchi IT Solutions allows students to take free industry-relevant courses in IT and software development, further boosting their employability.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

At Government Degree College, Ravulapalem, we recognize the importance of integrating the Indian Knowledge System (IKS) into the curriculum. The integration of IKS emphasizes the value of

traditional Indian wisdom, culture, and language in modern education. The National Education Policy (NEP) 2020 advocates for the promotion of Indian knowledge systems, languages, and cultural heritage as part of a multidisciplinary learning approach. We are committed to fostering an environment where students can learn from both modern and traditional knowledge systems, thereby enriching their understanding of Indian culture and heritage. Implementation of Indian Knowledge System in College Curriculum: Cultural Activities and Workshops: Cultural Celebrations: The college organizes celebrations of important Indian festivals and cultural events, such as Sankranti, Deepavali, and Independence Day, where students participate in cultural performances, discussions on Indian history, and community activities that promote the significance of these festivals. Workshops on Traditional Indian Knowledge: Regular workshops and seminars are conducted on traditional Indian knowledge systems, covering topics like Ayurveda, Yoga, Vastu Shastra, Indian Music, and Classical Dance forms like Bharatanatyam and Kuchipudi. Online Courses and Digital Resources: SWAYAM and NPTEL Courses: Students are encouraged to enroll in online courses offered by the SWAYAM and NPTEL platforms, where several modules are dedicated to Indian knowledge systems, including Indian history, Vedic mathematics, and Indian philosophy. Integration with MOOCs: We integrate Massive Open Online Courses (MOOCs) that focus on Indian culture, languages, and history as part of the curriculum. These courses allow students to explore Indian knowledge systems digitally, providing them with flexible learning opportunities. Inclusion of Minor Subjects and Electives: As per the guidelines of APSCHE, students in honors programs (such as B.Sc. Honors, B.Com Honors, and B.A. Honors) can take minor subjects that include modules on Indian Knowledge Systems. These elective courses may cover topics such as Ancient Indian Science, Indian Philosophies, Ethics and Values in Indian Context, Environmental Sustainability in Ancient India, etc. Skill Development in Indian Art and Heritage: Skill Development Courses: We offer skill development courses that help students learn traditional Indian crafts, arts, and practices. Students are exposed to Indian textiles, handicrafts, folk arts, traditional farming practices, and Ayurvedic medicinal knowledge as part of these courses. Heritage Walks and Visits: The college arranges heritage walks and visits to local historical sites, temples, and museums to allow students to directly experience and learn about India's architectural and cultural heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

At Government Degree College, Ravulapalem, we have adopted the OBE framework across all programs, including B.Sc. Honors Computer

Science, B.Sc. Honors Zoology, B.Sc. Honors Chemistry, B.Com. Honors Computer Applications, and B.A. Honors Economics, which were introduced in the 2023-24 academic year. Students are introduced to the program outcomes, program-specific outcomes, and course outcomes outlined in the curriculum during the Student Induction Program. Each department actively engages in communicating the course learning objectives to students through circulars, the website, and classroom discussions. The development of Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs) involves extensive collaboration with faculty members and stakeholders across all departments.

20.Distance education/online education:

Online education have become essential components of modern learning, particularly in the context of expanding access to higher education in rural and underserved areas. At Government Degree College, Ravulapalem, we recognize the importance of leveraging technology to enhance learning opportunities for students who may face barriers to traditional, in-person education. The integration of distance and online education options ensures that students can continue their academic pursuits with flexibility, regardless of their location or circumstances. To support online education, Government Degree College, Ravulapalem has developed the necessary infrastructure: Digital Classrooms: We have three fully equipped digital classrooms with projectors, interactive whiteboards, and internet access. These are used to deliver live online classes and webinars, ensuring that students can participate in real-time learning sessions. Learning Management System (LMS): Our college uses an LMS that allows faculty to upload course materials, conduct assessments, and track student progress. The LMS also facilitates communication between faculty and students, ensuring continuous support and guidance for distance learners. 75 Computer Systems for Students and Staff: With access to these computers, students can participate in online classes, complete assignments, and access educational resources. Additionally, students can use these systems to attend certification courses from online platforms.

Extended Profile

1.Programme

1.1   **8**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 **438**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2 **107**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3 **155**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 **22**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2 **22**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	8
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<u>View File</u>

2.Student

2.1	438
Number of students during the year	

File Description	Documents
Data Template	<u>View File</u>

2.2	107
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<u>View File</u>

2.3	155
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<u>View File</u>

3.Academic

3.1	22
Number of full time teachers during the year	

File Description	Documents
Data Template	<u>View File</u>

3.2 Number of Sanctioned posts during the year	**22**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**24800735**
4.3 Total number of computers on campus for academic purposes	**75**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution follows a structured and systematic approach to ensure effective curriculum delivery that meets the academic and professional needs of students. The process begins with the academic calendar, meticulously crafted by the Academic Council in alignment with the affiliating university's guidelines and the institution's goals. This calendar outlines the schedule for lectures, lab sessions, exams, assignments, and co-curricular activities.

Each department holds a curriculum planning meeting before the start of each semester, where faculty members design detailed lesson plans. These plans include learning outcomes, instructional methods, and assessment techniques that cater to diverse learning styles. Faculty also employ student-centric methodologies, such as participative learning and problem-solving sessions, to engage students actively.

Furthermore, ICT-enabled tools like smart classrooms, online platforms, and subject-specific software are used extensively to facilitate interactive learning. Regular academic audits and reviews are conducted to ensure that curriculum delivery adheres to planned objectives, with feedback mechanisms that continuously improve instructional quality. All lesson plans, meeting minutes, and audit results are documented to provide a transparent and traceable record of the curriculum delivery process, promoting accountability and continuous enhancement of the academic environment.

Through this well-organized approach, the institution ensures that students gain a holistic education, achieving the intended learning outcomes and preparing them for future academic and professional pursuits.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1-jHzjBsKQ OxtlcJcIRlSWs4oDDu8NuOw/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution is committed to strictly following the academic calendar, which is formulated in alignment with university guidelines and departmental requirements. The academic calendar serves as a foundational document, clearly outlining key dates and timelines for all academic and evaluation-related activities, including the timely execution of Continuous Internal Evaluation (CIE).

CIE is a core part of our assessment strategy, structured to ensure that students' progress is continuously monitored and evaluated. The schedule for internal assessments, assignments, quizzes, seminars, and practical evaluations is meticulously planned and incorporated into the calendar at the beginning of each semester. Faculty members ensure that students are informed of assessment criteria, enabling them to prepare effectively and achieve the learning outcomes.

Strict adherence to the calendar allows for systematic conduct of internal evaluations and timely feedback, which helps students

address learning gaps and refine their knowledge and skills progressively. Regular monitoring and review meetings are held to confirm adherence to the planned calendar, addressing any challenges in real-time to ensure a smooth academic process.

By maintaining this discipline, the institution fosters an environment of accountability, enhancing students' learning experience and promoting academic consistency across all departments.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1w25kJxqBGwlrqXdOw68KqMYG9Cz3zdHx/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution recognizes the importance of a holistic education

that extends beyond academics to include values essential for responsible global citizenship. To this end, the curriculum is carefully designed to integrate crosscutting issues such as Professional Ethics, Gender Sensitivity, Human Values, Environmental Awareness, and Sustainability.

Courses across various disciplines include modules on professional ethics to instill integrity, accountability, and ethical decision-making in students, preparing them for challenges in their professional lives. Additionally, gender sensitivity is promoted through specific programs and courses that raise awareness about equality, inclusiveness, and the importance of a respectful and diverse environment.

Human values are embedded into the curriculum through subjects and activities that promote empathy, respect, and social responsibility. Regular seminars, workshops, and activities are conducted to reinforce these values, ensuring students understand their role within society and the impact they can make.

Environmental sustainability is a significant focus, with subjects covering topics like climate change, conservation, and sustainable practices. Environmental studies, green practices on campus, and initiatives such as tree-planting drives and eco-awareness campaigns encourage students to adopt sustainable habits and contribute positively to the environment.

By embedding these essential issues into the curriculum, the institution nurtures students to become ethically responsible, environmentally aware, and socially conscious individuals, equipped to lead and contribute positively in all areas of life.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

270

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	[https://docs.google.com/forms/d/1PM2NH1xNTZ7WOdHyqpS5aTLwxgCHlIXMnTDbiO_qlBQ/edit#responses](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

280

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

107

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Government Degree College, Ravulapalem, located in a rural setting, is committed to providing inclusive education by catering to the diverse learning needs of its students. The institution systematically assesses the learning levels of students and implements tailored programs for advanced learners and slow learners to ensure holistic academic growth.

Assessment of Learning Levels

1. Baseline Evaluation:

    - Diagnostic tests and orientation programs are conducted at the beginning of the academic year to identify advanced learners and slow learners.

2. Continuous Assessment:

    - Regular formative assessments, classroom interactions, and feedback mechanisms help in tracking the progress of students.

Programs for Advanced Learners

1. Enrichment Activities:

    - Advanced learners are encouraged to participate in seminars, workshops, and intercollegiate competitions.

    - Additional assignments and projects are provided to enhance their critical thinking and problem-solving skills.

2. Career Advancement Opportunities:

- **The college facilitates exposure to online certification courses, internships, and competitive exam preparation.**

Programs for Slow Learners

1. **Remedial Coaching:**

   - **Focused remedial classes are organized to address gaps in foundational knowledge.**

2. **Peer Tutoring:**

   - **Advanced learners are encouraged to mentor slow learners, fostering a collaborative learning environment.**

3. **Counseling Support:**

   - **Regular counseling sessions are held to build confidence and motivate slow learners to overcome academic challenges.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
495	**22**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At Government Degree College, Ravulapalem, the institution prioritizes student-centric teaching methodologies to ensure an enriching and engaging learning experience. These approaches are tailored to empower students by involving them actively in the learning process through innovative methods such as experiential learning, participative learning, and problem-solving strategies.

Experiential Learning

Experiential learning is integrated into the curriculum through practical sessions, internships, field visits, and project-based assignments. Students are encouraged to apply theoretical knowledge to real-world scenarios, thereby enhancing their understanding and skills. For example, science students undertake laboratory experiments and live projects, while commerce students engage in market surveys and business simulations.

Participative Learning

Participative learning fosters collaboration among students and faculty. Activities such as group discussions, role-playing, debates, and workshops create an interactive environment where students learn through shared perspectives. Departmental clubs and student councils also organize co-curricular activities that promote teamwork and leadership.

Problem-Solving Methodologies

The institution employs problem-solving methodologies by integrating case studies, analytical exercises, and scenario-based learning into the teaching process. Students are encouraged to identify challenges, explore solutions, and develop critical thinking skills.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At Government Degree College, Ravulapalem, teachers actively integrate ICT-enabled tools into the teaching-learning process to

enhance educational delivery and student engagement. Equipped with digital classrooms, projectors, and computers, the institution fosters a technology-driven learning environment. Faculty members utilize tools such as PowerPoint presentations, videos, and online resources to make lessons more interactive and comprehensible.

The Learning Management System (LMS) plays a crucial role in enabling anytime, anywhere access to study materials, expert-taught video lectures, and assignments. Teachers encourage students to participate in virtual discussions and online quizzes, promoting a collaborative and engaging learning atmosphere. E-resources from platforms like N-LIST and other digital libraries are widely used to supplement traditional teaching methodologies.

Workshops and training sessions are periodically organized to equip teachers with the latest ICT tools and methodologies. This ensures they remain adept at using emerging technologies in their pedagogy. Tools like Google Classroom, Zoom, and Microsoft Teams are employed for conducting virtual classes and sharing resources effectively.

The institution's commitment to ICT integration not only makes the teaching-learning process more dynamic but also prepares students for the demands of a digital and technology-driven world.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[https://www.gdcrvpm.ac.in/infrastructure.php?title=digital-classrooms&type=infrastructure]()

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

65

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college employs open, focused, and student-friendly evaluation procedures to ensure fairness and transparency in academic assessments. The university-provided academic calendar is strictly followed to facilitate the timely delivery of the curriculum and the holding of internal exams. The assessment process includes a variety of methods such as assignments, multiple-choice questions (MCQs), quizzes, and group discussions. These assessments are part of the Continuous Internal Assessment (CIA) framework, designed to evaluate students' progress continuously throughout the semester. All subject faculty members, through the Department Head, contribute a set of test questions to the exam committee. The question papers for internal examinations are then prepared in a standardized format, adhering to the guidelines and regulations set by the university. The examination committee ensures that the question papers are in line with the prescribed syllabus and academic standards. The examination process is managed by a designated member of the examination committee, ensuring that the exams are conducted according to a well-established schedule. The concerned subject teacher informs students in advance about the syllabus for the internal exams, providing them with adequate time for preparation. After evaluation, the answer papers are made available to students for review. This process promotes transparency and accountability, as students can cross-check their answers and discuss any concerns with the faculty. Any issues raised by students regarding the evaluation are promptly addressed by the respective faculty or the examination committee.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gdcrvpm.ac.in/images/circular.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism for addressing internal examination grievances at our college is designed to be both transparent and time-bound, ensuring that student concerns are handled promptly and fairly. Any complaints related to internal examinations are thoroughly investigated by the college examination committee, which operates under the direction of the principal. The committee takes immediate and necessary action to resolve grievances within a specified timeframe, ensuring that no issue remains unresolved. To promote transparency, the code of conduct for examinations is clearly displayed on the institution's main notice board, included in the college prospectus, and also published on the official college website. This ensures that all students are aware of the rules and expectations surrounding internal examinations. Once a test is completed, the answer sheets are promptly evaluated to assess student performance. These evaluated answer sheets are then made available to students for review. In the event that a student has concerns or issues regarding the evaluation, the examination committee addresses these complaints immediately. This open and responsive approach to grievance redressal ensures that students' concerns are heard and resolved quickly, maintaining fairness and trust in the evaluation process. This mechanism fosters a student-friendly environment, ensuring accountability and transparency throughout the examination process.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gdcrvpm.ac.in/images/2.5.1link.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college articulates its academic programs and courses with clear and unambiguous learning objectives, ensuring alignment with the institution's mission and vision. These objectives are

designed to empower students and focus on the development of graduate qualities. The curriculum is crafted to foster a deep understanding of subject knowledge and its application, clearly defining the expected outcomes for each program.

The college is committed to transparency in its curriculum planning and ensures that students have easy access to program information through various channels. At the beginning of each program, faculty members engage in counseling sessions to communicate the program outcomes, program-specific objectives, and course expectations. A comprehensive orientation is held for all new students, where they receive a thorough explanation of the program and course outcomes, preparing them for a successful academic journey.

This proactive approach guarantees that students are well-informed about the learning objectives and academic expectations from the start, enabling them to:

- Communicate effectively and engage in meaningful interactions.
- Formulate questions, conduct analysis, and derive solutions.
- Utilize cutting-edge research tools for academic and professional development.
- Collaborate effectively in team settings.
- Uphold ethical principles in both academic and professional contexts.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://gdcrvpm.ac.in/images/cos.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation procedure described above outlines a structured and comprehensive approach to assessing the attainment of Course Outcomes (COs) and Program Outcomes (POs) at your institution. Here's a refined summary of the process:

Evaluation Techniques:

Direct Assessment Tools:

- **Internal Marks:** These include assessments such as quizzes, assignments, seminars, and mini-projects. These tools are used to evaluate students' understanding and application of course content.
- **End-Exam Marks:** Final exam results serve as a key measure of students' overall performance and proficiency in the course material.

These direct tools provide a clear, measurable indication of how well students are achieving the specific learning objectives of a course.

Indirect Assessment Tool:

- **Student Satisfaction Survey:** After the completion of the course, students are asked to participate in a satisfaction survey. This survey gathers feedback regarding their learning experiences and their perceptions of how well the course outcomes were achieved.

Steps for COs Attainment:

1. **Direct Attainment:**
   - Internal marks, end-exam results, and other direct assessment tools are analyzed to assess whether students have met the specific course outcomes.
2. **Indirect Attainment:**
   - A satisfaction survey is conducted post-course to collect student feedback on how well the course outcomes were meet and their overall learning experience. This indirect feedback provides insights into the overall effectiveness of the course and program.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://docs.google.com/spreadsheets/d/1Vd9O-WPZTkjQQnHOX1aF1fYEPKQlPXvLORCPkzIuJsA/edit?gid=0#gid=0

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

111

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.gdcrvpm.ac.in/sss.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`2`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government Degree College, Ravulapalem, actively engages in extension activities to foster a sense of social responsibility and holistic development among students. These initiatives aim to create a meaningful impact on the neighborhood community while sensitizing students to pressing social issues.

Extension Activities and Social Impact

1. Community Outreach Programs:

   ○ Regular health camps and awareness drives on topics like sanitation, nutrition, and preventive healthcare.

- Campaigns on environmental conservation, including tree plantation drives and clean-up initiatives.

2. Awareness Campaigns:

   - Gender sensitization workshops conducted by the Women Empowerment Cell to address issues like gender equality and women's rights.

   - Cybersecurity awareness programs to educate the community about safe internet practices.

3. Educational Support:

   - Free coaching classes for school students from nearby villages, focusing on enhancing foundational skills.

   - Workshops on digital literacy to bridge the digital divide in rural areas.

4. Social Inclusion Activities:

   - Visits to old age homes and orphanages to provide emotional support and material aid.

   - Drives to collect and distribute essentials for underprivileged families during festive seasons.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

109

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`15`

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`3`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

`Government Degree College, Ravulapalem, is committed to providing an enriching teaching-learning environment through its well-maintained infrastructure and physical facilities. The college caters to the academic and co-curricular needs of its students with facilities that align with modern educational standards.`

`Classrooms: The institution has 11 spacious and well-ventilated`

classrooms equipped with proper seating arrangements. To promote interactive and effective teaching-learning, three digital classrooms and 3 projectors are available for use. These facilities enhance the quality of education by incorporating multimedia and digital resources into the curriculum.

Laboratories: The college has specialized laboratories for science and computer applications, catering to students from B.Sc. and B.Com streams. Each laboratory is equipped with necessary tools and instruments to ensure practical learning. The computer lab, with 70computer systems, is available for hands-on training in programming, database management, and other computer-related courses.

Computing Equipment: The institution provides computing resources for both students and staff. Wi-Fi connectivity ensures seamless access to online resources, supporting both teaching and research activities. Faculty are also encouraged to utilize Learning Management Systems (LMS) for better academic engagement.

Library: A dedicated library houses a variety of books, journals, and digital resources. Plans are underway to develop a separate library block with collaborative study spaces and enhanced digital access.

Additional Facilities: The college prioritizes infrastructure development, including a proposal for an indoor stadium to foster physical fitness and holistic development. Basic amenities like safe drinking water and hygienic restrooms are available across the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gdcrvpm.ac.in/index2.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government Degree College, Ravulapalem, is committed to the holistic development of students by providing ample facilities for

cultural activities, sports, games, and fitness programs. These initiatives promote a balanced and vibrant campus life.

Cultural Activities The college encourages cultural expression by providing a dedicated auditorium equipped with sound and lighting systems for hosting events such as music, dance, drama, and other artistic endeavors. Regular cultural programs, competitions, and festivals are organized to nurture students' creative talents and foster cultural harmony.

Sports and Games The institution boasts well-maintained facilities for both indoor and outdoor sports. Key features include:

- Outdoor Sports: A spacious playground supports sports like cricket, football, volleyball, and athletics.

- Indoor Sports: Facilities for chess, carrom, and table tennis are available, ensuring year-round engagement in sports.

Fitness and Wellness

- Gymnasium: The college gym is equipped with modern fitness equipment, encouraging physical health among students and staff.

- Yoga Centre: A serene space dedicated to yoga and meditation promotes mental and physical well-being. Regular yoga sessions are conducted to instill mindfulness and reduce stress.

Impact These facilities not only enhance students' physical and mental health but also foster teamwork, discipline, and cultural appreciation, contributing to their overall personality development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcrvpm.ac.in/index2.php231

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

`11`

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

`5`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`723938`

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Government Degree College, Ravulapalem, is a cornerstone of academic and intellectual resources for students and faculty. It is fully automated using an Integrated Library Management System (ILMS), ensuring efficient and user-friendly management of library operations.

Automation Details:

- **ILMS Software:** The library employs user-friendly ILMS software to handle cataloging, circulation, acquisition, and management of library resources.

- **Cataloging and Search:** Students and staff can access the digital catalog for a seamless search of books, journals, and e-resources.

- **Barcoding System:** All library materials are barcoded, facilitating quick and accurate tracking of issued and returned items.

- **E-Resources Integration:** The ILMS integrates with online databases, enabling access to e-books, research journals, and other digital materials.

- **Membership Management:** The system effectively manages member records, including students and faculty, ensuring efficient service.

Benefits:

1. **Efficiency:** Automation reduces manual work and improves service delivery.

2. **Accessibility:** Enhanced ease of locating and accessing resources.

3. **Transparency:** Real-time updates and reports ensure accountability.

4. **User Experience:** The system provides a modern, tech-enabled experience for library users.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://gdcrvpm.ac.in/department.php?course=14

4.2.2 - The institution has subscription for the   B. Any 3 of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5900

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Government Degree College, Ravulapalem, is committed to

maintaining and upgrading its IT infrastructure to meet the growing technological demands of education. The institution recognizes the importance of robust IT facilities, including high-speed Wi-Fi, to support academic, administrative, and co-curricular activities effectively.

Upgradation of IT Facilities

1. Enhancement of Computer Labs:

   Recently, additional computers were procured to cater to the increasing number of students and enhance the learning experience.

2. Digital Classrooms:

   The institution has set up digital classrooms equipped with projectors, smart boards, and multimedia facilities.
3. Wi-Fi Connectivity:
   1. The college provides campus-wide Wi-Fi connectivity, enabling students and staff to access online resources seamlessly. Internet speed and bandwidth are periodically reviewed and upgraded to accommodate the growing usage and ensure uninterrupted connectivity.

Training and Capacity Building

1. Workshops and Training Programs:

   ○ Faculty members are trained on the effective use of IT tools and digital teaching methods.

Impact of IT Upgradation

1. Enhanced Learning Outcomes:

   ○ Updated IT facilities have enabled better access to e-learning platforms, online certifications, and virtual labs.

   ○ Students and staff can utilize high-speed internet for research, assignments, and project work.

2. Administrative Efficiency:

- Improved IT infrastructure supports the automation of administrative tasks, including student admissions, attendance tracking, and examination management.

3. Digital Literacy:

- Regular updates and training programs have enhanced the digital literacy of students and staff, preparing them for technology-driven workplaces.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gdcrvpm.ac.in/department.php?course=8

4.3.2 - Number of Computers

75

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

723938	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Government Degree College, Ravulapalem, has established well-defined systems and procedures to ensure the optimal maintenance and utilization of its physical, academic, and support facilities. These facilities include laboratories, libraries, sports complexes, computers, and classrooms, which are essential for providing a conducive environment for education and holistic development.

Maintenance Systems

1. Laboratories:

    ○ Laboratories are maintained by designated lab assistants and faculty members who ensure that equipment is in working condition.

    ○ Regular calibration, servicing, and repair of laboratory instruments are conducted to maintain accuracy and functionality.

    ○ Safety measures such as fire extinguishers, first-aid kits, and proper waste disposal systems are in place.

2. Library:

    ○ A dedicated librarian oversees the upkeep of library resources, including books, journals, and digital content.

    ○ Periodic stock verification is conducted to identify and replace outdated or damaged materials.

- The library is equipped with a cataloging system to ensure the efficient tracking and issue of books.

3. **Sports Complex:**

   - Grounds and courts are maintained to ensure they are safe and suitable for various sports activities.

   - Students are provided with the necessary sports gear and are encouraged to participate in events at intra- and intercollegiate levels.

4. **Computers and IT Infrastructure:**

   Periodic upgrades to hardware and software ensure that students and staff have access to the latest technology.

5. **Classrooms:**

   - Classrooms are cleaned and maintained regularly by housekeeping staff.

   - Desks, chairs, and other furniture are inspected periodically to ensure they are in good condition.

   - Digital classrooms are equipped with functional projectors and smart boards, which are serviced as required.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

`389`

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`782174`

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	`A. All of the above`

File Description	Documents
Link to institutional website	https://gdcrvpm.ac.in/index2.php
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Government Degree College, Ravulapalem, recognizes the importance of empowering students by involving them in administrative, co-curricular, and extracurricular activities. This practice fosters leadership, decision-making skills, and active participation in the institutional growth and decision-making processes.

Student Council

  1. Formation of the Student Council

2. Activities and Contributions:

   - Organizing cultural events such as annual day celebrations, festivals, and talent showcases.

   - Leading awareness campaigns on social issues, health, and environmental conservation.

Representation on Various Bodies

1. IQAC (Internal Quality Assurance Cell):

   - Student representatives are included in IQAC meetings to provide insights on academic and infrastructural improvements.

   - They participate in feedback collection, analysis, and implementation of action plans.

2. Anti-Ragging Committee:

   - Students are members of the Anti-Ragging Committee, ensuring a safe and inclusive campus environment.

   - They contribute to sensitization programs and grievance redressal mechanisms.

3. Women Empowerment Cell (WEC):

   - Female students actively participate in WEC initiatives, organizing workshops, seminars, and awareness drives on women's issues.

4. Cultural and Sports Committees:

   - Students play a crucial role in planning and executing cultural programs and sports events.

Co-Curricular and Extracurricular Activities

1. Clubs and Associations:

   Students initiate and execute events like debates, quizzes, and workshops to enhance learning beyond the classroom.

2. **NSS Units:**

   - **Active participation in NSS (National Service Scheme) programs inculcates a spirit of service and discipline.**

   - **Students organize and participate in activities like blood donation camps, Swachh Bharat campaigns, and plantation drives.**

3. **Entrepreneurial Initiatives:**

   Zoology students, for instance, have initiated a project on manufacturing and selling bird nets.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Government Degree College, Ravulapalem, takes pride in its active and registered Alumni Association. The association serves as a crucial bridge between the institution and its alumni, fostering a lifelong bond and collaboration for the institution's growth and development.

Registration and Structure of the Alumni Association

1. **Registration Details:**

    *   The Alumni Association of Government Degree College, Ravulapalem, is duly registered under the Societies Registration Act, ensuring its formal recognition and functionality.

2. **Membership:**

    *   Alumni from various academic years are members of the association, contributing their expertise and resources to the institution.

3. **Meetings and Coordination:**

    *   Regular meetings are held to discuss initiatives, contributions, and plans for the institution's development.

Contributions of the Alumni Association

1. **Infrastructure Development:**

    *   In a significant gesture, an alumnus who is currently a lecturer in the college has undertaken the repair of internal roads within the campus at his own expense. This initiative has greatly improved campus accessibility and infrastructure.

    *   Alumni members also contributed by repairing classroom benches, ensuring a better learning environment for students.

2. **Non-Financial Support:**

- The Alumni Association organizes motivational sessions, career guidance workshops, and interactive programs for current students.

- Alumni volunteers actively participate in mentoring students, sharing their experiences, and guiding them in career and higher education opportunities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college's vision is to evolve into a multi-faceted educational institution by empowering quality education and grooming students towards holistic excellence. To achieve this:

- Policy Formulation: The governing body formulates policies that prioritize inclusivity, diversity, and excellence, ensuring that students from all socio-economic backgrounds benefit equally.

- Resource Allocation: Financial and infrastructural resources are allocated judiciously.

- Collaborations: The college collaborates with organizations like Suchi IT Solutions to offer free courses, thereby enhancing the academic and technical capabilities of the students.

Mission Implementation

1. Academic Excellence through Learner-Centric Methods

- Regular faculty training programs ensure the adoption of innovative teaching methodologies.

- Bridge courses and mid-term assessments help address academic disparities among students.

2. Experiential and Hands-On Learning

- Students are encouraged to participate in startups, hackathons, and boot camps under the Entrepreneurial Startup and Consultancy Club.

- Practical learning opportunities, such as the Zoology department's initiative on bird net manufacturing, foster entrepreneurial thinking.

- Digital tools and platforms are integrated into teaching to enhance interactive and experiential learning.

3. Fostering Positive Attitudes and Emotional Balance

- The Women's Empowerment Cell (WEC) organizes regular sessions to promote emotional well-being and gender sensitization.

- Parent meetings and proctorial systems ensure personalized attention to students' academic and emotional needs.

4. Ethical and Social Responsibility

- Students are encouraged to participate in community service projects, such as online security awareness campaigns, to become socially responsible citizens.

- Environmental sustainability is emphasized through green initiatives and awareness programs.

File Description	Documents
Paste link for additional information	https://www.gdcrvpm.ac.in/page.php?id=vision-mission&type=about
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization Practices

1. **Departmental Autonomy:** Each department operates with a high degree of autonomy in planning academic schedules, organizing curricular and co-curricular activities, and managing departmental budgets. This ensures that decisions are tailored to the specific needs of the discipline.

2. **Committee-Based Functioning:** The institution has constituted various committees, such as Academic Committees, Examination Committees, and Cultural Committees, each led by faculty members. These committees have the authority to propose and implement initiatives under their purview.

3. **Administrative Delegation:** Non-academic responsibilities, such as campus maintenance, event organization, and student welfare, are delegated to staff members, ensuring streamlined operations.

Participative Management Practices

1. **Faculty Involvement:** Faculty members actively participate in institutional planning, such as curriculum design, infrastructure development, and policy formulation. Regular meetings ensure that their suggestions and feedback are incorporated into the decision-making process.

2. **Student Representation:** Students are involved in various decision-making bodies, including the Student Council. Their input is valued in areas such as the organization of events, feedback on teaching-learning processes, and campus improvements.

3. **Parent and Alumni Participation:** The institution seeks

inputs from parents and alumni through structured meetings and surveys. This inclusive approach ensures that diverse perspectives contribute to the institution's growth.

Outcomes of Decentralization and Participative Management

1. Enhanced accountability and ownership among faculty and staff.

2. Improved efficiency in academic and administrative operations.

3. A supportive environment for innovation and problem-solving.

4. Increased stakeholder satisfaction and strengthened institutional ethos.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Key Aspects of the Strategic/Perspective Plan

1. Curriculum Development: The institution regularly follows the AKNU and APSCHE guidelines. The introduction of single major courses, skill development programs, and life skills courses reflects a forward-looking academic vision.

2. Infrastructure Enhancement: Recent infrastructural developments, such as upgraded computer systems, and improved campus facilities, demonstrate the effective deployment of strategic priorities.

3. Student Support Services: Initiatives like free skill-based courses through the MoU with Suchi IT Solutions, distribution of laptops to physically challenged students, and active Women's Empowerment Cell (WEC) activities

underscore the institution's commitment to student welfare.

4. Research and Innovation: Faculty and students are encouraged to engage in research and innovative practices through seminars, workshops, and projects. The promotion of entrepreneurial ventures, such as the startup on bird nets, exemplifies practical applications of strategic planning.

5. Community Engagement: Programs like the Computer Literacy Campaign and parent meetings reflect the institution's outreach and collaboration with the local community.

Implementation and Monitoring

1. Decentralized Leadership: The college leverages a participative approach, with various committees and departments tasked with implementing specific objectives outlined in the strategic plan.

2. Continuous Assessment: Regular review meetings, feedback mechanisms, and annual academic audits ensure the plan's goals are consistently met.

3. Stakeholder Involvement: Inputs from faculty, students, parents, and alumni are integrated into the planning process, ensuring holistic and inclusive development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Degree College, Ravulapalem, ensures effective and efficient functioning of its institutional bodies through well-defined policies, a robust administrative setup, and adherence to

appointment and service rules. These practices contribute to smooth operations, transparency, and accountability within the institution.

Policies and Governance

1. Policy Framework: The institution follows a comprehensive set of policies covering academic, administrative, and financial operations. These policies are periodically reviewed to remain relevant and aligned with the latest guidelines from APSCHE and UGC.

2. Decentralization and Participative Management: Various committees, such as the IQAC, Examination Committee, and Research and Innovation Committee, ensure decentralized decision-making and active faculty involvement in institutional processes.

Administrative Setup

1. Organizational Structure: The administrative hierarchy, led by the Principal, is clearly defined. Responsibilities are delegated to Heads of Departments, committee coordinators, and support staff to streamline operations.

2. Efficiency in Operations: The administrative office uses modern tools for record-keeping, communication, and coordination. Regular staff meetings and feedback mechanisms ensure alignment with institutional objectives.

Appointment and Service Rules

1. Service Guidelines: The institution follows government-mandated service rules regarding promotions, leave policies, and retirement benefits. These rules are clearly communicated to all employees, ensuring clarity and fairness.

Procedures and Implementation

1. Academic and Administrative Audits: Regular audits are conducted to assess the effectiveness of institutional practices and identify areas for improvement.

2. **Policy Implementation: The institution ensures strict adherence to established procedures for curriculum development, financial management, and infrastructure maintenance.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://gdcrvpm.ac.in/page.php?id=organogram&type=governance
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Government Degree College, Ravulapalem, is committed to the welfare and well-being of its teaching and non-teaching staff.

Welfare Measures for Teaching Staff

1. **Professional Development: Faculty members are encouraged to attend workshops, seminars, and conferences to enhance their professional skills. Financial assistance and leave**

provisions are extended for these activities.

2. Health and Wellness: Regular health check-ups and wellness programs are organized. Medical leave and reimbursement policies ensure support during health emergencies.

3. Recognition and Rewards: Outstanding contributions in teaching, research, and community engagement are acknowledged through awards and public appreciation during institutional events.

Welfare Measures for Non-Teaching Staff

1. Skill Development: Training programs are conducted to enhance the technical and administrative skills of non-teaching staff, ensuring their growth and efficiency.

2. Financial Assistance: Timely disbursement of salaries, advances during emergencies, and access to welfare funds help in maintaining financial stability.

3. Leave Benefits: Provision of paid leave, maternity/paternity leave, and special leave ensures work-life balance.

Inclusive Welfare Initiatives

1. Counseling Services: The institution provides counseling for staff to address professional and personal challenges.

2. Festive Celebrations: Participation in cultural and festive events fosters a sense of community and belonging among all staff members.

3. Grievance Redressal: A structured grievance redressal mechanism ensures that the concerns of teaching and non-teaching staff are addressed promptly and effectively.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	<u>View File</u>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for Teaching Staff

   1. Self-Appraisal Reports:

- Faculty members submit an annual self-appraisal report detailing their contributions to teaching, research, community engagement, and administrative responsibilities.

- The self-appraisal includes details on publications, participation in seminars/conferences, mentoring activities, and student feedback.

2. **Student Feedback:**

- Structured feedback from students on teaching methodologies, subject knowledge, and communication skills is collected anonymously to ensure unbiased evaluation.

3. **Peer Review:**

- Faculty performance is reviewed by peers to provide constructive feedback on teaching practices and collaboration in academic and extracurricular activities.

4. **Academic Performance Indicators (API):**

- The API framework, as per UGC norms, is employed to quantitatively assess faculty contributions in teaching, research, and professional development activities.

5. **Principal's Review:**

- The Principal evaluates faculty performance based on self-appraisal reports, peer reviews, and student feedback, ensuring alignment with institutional goals.

Performance Appraisal for Non-Teaching Staff

1. **Work Efficiency Assessment:**

- Non-teaching staff are evaluated based on their efficiency, punctuality, and adherence to institutional policies.

- Regular monitoring and review of their work

performance are conducted by respective supervisors.

2. **Skill Enhancement:**

    ◦ **Participation in training programs and workshops is considered a key aspect of performance evaluation.**

3. **Feedback Mechanism:**

    ◦ **Feedback from teaching staff and administrative heads is gathered to assess the support and coordination provided by non-teaching staff.**

4. **Annual Confidential Report (ACR):**

    ◦ **Supervisors prepare an Annual Confidential Report for each staff member, highlighting strengths, areas of improvement, and overall performance.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Degree College, Ravulapalem, ensures financial transparency and accountability through regular internal and external audits. These audits are critical for maintaining the financial health and integrity of the institution.

Internal Financial Audits

1. **Frequency and Scope:**

    ◦ **Internal audits are conducted biannually by the college's finance committee, comprising senior faculty members and administrative staff.**

- These audits focus on verifying adherence to budget allocations, evaluating expense reports, and ensuring compliance with institutional financial policies.

2. Mechanism:

- The finance committee reviews vouchers, bills, and receipts to validate all financial transactions.

- Any discrepancies identified are discussed in meetings, and immediate corrective actions are taken.

External Financial Audits

1. Frequency and Scope:

- External audits are conducted annually by government-appointed auditors or certified chartered accountants.

- These audits evaluate compliance with state government financial guidelines, utilization of grants, and overall financial management.

2. Mechanism:

- External auditors review financial statements, procurement processes, and fund utilization.

- Audit reports are submitted to the Principal and governing body for further action.

Resolution of Audit Objections

- Any audit objections raised are addressed promptly by forming a dedicated committee to analyze and rectify issues.

- Follow-up reports are submitted to auditors for final clearance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Government Degree College, Ravulapalem, implements strategic and efficient methods for mobilizing financial resources and ensuring their optimal utilization. These strategies aim to enhance infrastructure, support academic initiatives, and sustain institutional growth.

Strategies for Mobilization of Funds

1. Government Grants and Schemes:

  ○ **The institution actively applies for state and central government grants, such as RUSA, UGC, and other funding programs, to support infrastructure development and academic projects.**

2. Alumni Contributions:

  ○ **The college engages alumni to contribute funds for**

institutional growth, focusing on areas like digital education tools, library resources, and extracurricular facilities.

3. Collaborations and CSR Initiatives:

   ○ Partnerships with industries and organizations for Corporate Social Responsibility (CSR) initiatives provide additional funding for educational programs and infrastructure.

4. Community Support:

   ○ Community-driven fundraising efforts help secure resources for specific projects, fostering a sense of ownership among local stakeholders.

Optimal Utilization of Resources

1. Strategic Budget Allocation:

   ○ The finance committee ensures budget allocations are aligned with the institution's goals, focusing on priority areas such as academics, infrastructure, and student welfare.

2. Maximizing Existing Resources:

   ○ Facilities like classrooms, laboratories, and libraries are utilized efficiently to serve academic and co-curricular activities.

3. Sustainability Practices:

   ○ Implementation of energy-efficient measures, such as solar energy systems and waste management programs, to reduce costs and promote environmental sustainability.

4. Transparent Monitoring:

   ○ Regular audits, both internal and external, ensure

accountability in resource utilization, minimizing waste and maximizing impact.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Key Contributions of IQAC

1. Development of Quality Policies:

    o   IQAC formulates comprehensive quality policies for teaching, learning, research, and administration, ensuring alignment with institutional goals and NAAC requirements.

2. Promotion of Best Practices:

    o   Organizes workshops, seminars, and orientation programs to disseminate best practices among faculty and students, enhancing their awareness of quality benchmarks.

3. Feedback Mechanism:

    o   Implements a robust feedback system to gather inputs from students, faculty, alumni, and stakeholders. The analysis of feedback informs strategic decisions for improving academic and administrative processes.

4. Academic Audits:

    o   Conducts regular academic and administrative audits to assess and enhance the quality of teaching, learning, and governance practices.

5. Documentation and Reporting:

    o   Ensures systematic documentation of all quality-

related activities and prepares reports, including the Annual Quality Assurance Report (AQAR), for submission to NAAC and other regulatory bodies.

6. **Infrastructure Development:**

   - Recommends the procurement of modern teaching aids and ICT tools to improve the teaching-learning process and supports initiatives for digitalization.

Impact of IQAC Initiatives

- Enhanced teaching-learning outcomes through faculty development programs and the integration of technology.

- Improved institutional governance and accountability via periodic audits and quality monitoring.

- Strengthened stakeholder engagement through feedback and collaborative initiatives.

- Increased awareness and adherence to quality standards among faculty and staff.

File Description	Documents
Paste link for additional information	https://www.gdcrvpm.ac.in/page.php?id=iqac&type=iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Government Degree College, Ravulapalem, systematically reviews its teaching-learning processes, operational methodologies, and learning outcomes through its Internal Quality Assurance Cell (IQAC). This approach ensures continuous improvement and alignment with evolving academic and institutional goals.

Review Mechanisms

1. **Periodic Academic Audits:**

   - IQAC conducts regular academic audits to evaluate teaching methodologies, curriculum delivery, and student performance.

2. **Feedback Collection and Analysis:**

   - Structured feedback is gathered from students, faculty, and stakeholders regarding teaching methods, course content, and learning outcomes.

   - Insights from feedback are used to refine instructional strategies and address gaps.

3. **Faculty Development Programs:**

   - Regular workshops and training sessions are organized to update faculty on innovative teaching practices and the use of ICT tools.

4. **Review of Learning Outcomes:**

   - Learning outcomes are periodically assessed through student performance analysis in internal exams, assignments, and practical sessions.

5. **Curriculum Revision:**

   - IQAC facilitates curriculum updates based on industry trends, stakeholder suggestions, and advancements in respective fields of study.

Incremental Improvements Recorded

1. **Enhanced Student Performance:**

   - Improvement in student results and higher participation in academic and co-curricular activities.

2. **Integration of Technology:**

   - Increased use of digital tools and platforms for teaching and assessment, leading to more engaging and

effective learning experiences.

3. **Strengthened Feedback System:**

   - Implementation of a more robust and transparent feedback mechanism to ensure actionable outcomes.

4. **Faculty Empowerment:**

   - Greater participation of faculty in research and skill-enhancement programs, enriching the overall teaching quality.

5. **Student-Centric Approaches:**

   - Adoption of learner-centered methodologies, such as flipped classrooms and project-based learning.

File Description	Documents
Paste link for additional information	https://www.gdcrvpm.ac.in/page.php?id=iqac-activities&type=iqac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gdcrvpm.ac.in/page.php?id=iqac-activities&type=iqac
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government Degree College, Ravulapalem, is committed to creating an inclusive and equitable environment that empowers students of all genders. The institution undertakes various initiatives annually to promote gender equity, ensuring a supportive, respectful, and balanced atmosphere for everyone on campus.

Gender Equity Initiatives for the Year

1. Women Empowerment Cell (WEC) Activities

- The Women's Empowerment Cell actively organizes workshops, seminars, and guest lectures addressing gender issues, self-defense, legal rights, and career opportunities.
- Sessions on awareness about women's health and hygiene are conducted, especially focusing on rural and first-generation learners.
- The WEC coordinates events that celebrate Women's Day and other significant dates, recognizing achievements of women and raising awareness of gender issues.

2. Safety and Security Measures

- Strict protocols for campus entry and exit, ensuring all students and staff feel secure within the premises.
- The college has an Anti-Sexual Harassment Committee in place to address grievances confidentially and effectively.

3. Counseling and Support Services

- Availability of professional counseling services to support students in handling gender-based challenges and building confidence.
- Regular workshops on mental health awareness are organized, emphasizing the psychological well-being of female students and staff.

4. Equal Opportunity Programs

- Organization of career guidance programs specifically aimed at empowering female students to pursue professional and higher education.
- Provision of scholarships and financial assistance for female students, encouraging them to complete their education without financial burdens.

5. Inclusive Infrastructure

- Separate restrooms for female students.

6. Training and Capacity Building

- Organizing self-defense training sessions for female students, promoting physical empowerment and self-confidence.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1Am3vAYn9r-8Sobwx6wKG7nxZ55WPWDyQ/edit?usp=sharing&ouid=103669818005523474325&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/16Bva7DpGcVSPoas9yKI0xggaZ3PugNmd/edit?usp=sharing&ouid=103669818005523474325&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-	`C. Any 2 of the above`

based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Government Degree College, Ravulapalem, located in a rural area, ensures eco-friendly waste management practices to maintain cleanliness and sustainability on campus.

1. **Solid Waste Management:**

   - Waste is segregated into biodegradable and non-biodegradable categories.
   - Organic waste is composted in designated pits to produce manure for the college gardens.
   - Non-biodegradable waste, including plastics, is collected by local municipal agencies for proper disposal.

2. **Liquid Waste Management:**

   - A well-maintained drainage system ensures proper disposal of wastewater.
   - Soak pits are utilized to manage liquid waste sustainably without contaminating the surrounding environment.

3. **Biomedical Waste Management:**

   - Though biomedical waste is minimal, it is managed as per protocols, with disposal through certified agencies for incineration or safe handling.

4. **E-Waste Management:**

- Outdated electronic items are collected in dedicated e-waste bins and handed over to government-approved recyclers.

5. **Waste Recycling System:**

   - Paper waste is recycled or reused where feasible.
   - Plastic waste reduction is encouraged by promoting reusable materials.

6. **Hazardous Chemicals and Radioactive Waste Management:**

   - Hazardous chemicals are stored securely, and their disposal is carried out under strict guidelines.
   - Radioactive waste, if any, is managed as per regulatory norms through authorized agencies.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[https://drive.google.com/file/d/1dpIhoa-NB Zsyh0tgT3DnvhqgCg0FeD0G/view?usp=drive_link](https://drive.google.com/file/d/1dpIhoa-NBZsyh0tgT3DnvhqgCg0FeD0G/view?usp=drive_link)
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	A. Any 4 or all of the above

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to foster inclusion, respect for one another, and a well-rounded education, the college places a strong emphasis on cultural, linguistic, and communal variety. Below is a summary of our college's initiatives: Cultural Diversity: Cultural Fest: One great approach to honor and highlight the region's rich cultural legacy is to host an annual cultural festival in January. Promotion of Culture and Tradition: Students feel more proud and like they belong when they participate in activities that support culture and tradition. Linguistic Diversity: Value of Mother Tongue: It is admirable to acknowledge the significance of studying one's mother tongue and its beneficial effects on education. Telugu Bhasha Dinostavam: Planning occasions such as this aids in the promotion and preservation of the regional tongue. Regional Newspaper and Magazine Access: Offering Telugu and English-language resources in the college library caters to students with different linguistic preferences.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

Government Degree College, Ravulapalem, located in a rural area of Dr. B.R. Ambedkar Konaseema District, ensures that its students and employees are well-informed about their constitutional obligations, fostering values such as justice, equality, and fraternity. This is achieved through various sensitization programs and initiatives aimed at instilling awareness about their rights, duties, and responsibilities as citizens of India.

Key Initiatives and Activities:

1. Inclusion in Curriculum:

    o   Courses on Indian Constitution and Human Rights are integral to the curriculum, emphasizing democratic values and responsibilities.

2. Awareness Programs:

    o   The institution organizes workshops, seminars, and guest lectures on topics such as fundamental rights and duties, social justice, and environmental sustainability.
    o   Observance of significant national events like Constitution Day, Independence Day, and Republic Day fosters patriotism and awareness.

3. Community Engagement:

    o   Students and faculty participate in outreach activities, including legal literacy campaigns, voter awareness drives, and social service programs in nearby villages.

4. Clubs and Committees:

    o   The college's Women Empowerment Cell (WEC), NSS units, and Eco-Club play an active role in sensitizing students about equality, sustainability, and civic responsibility.

5. Practical Engagement:

- ○ **Programs like Swachh Bharat Abhiyan and blood donation drives promote the sense of duty towards society.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government Degree College, Ravulapalem, actively celebrates and organizes various national and international commemorative days, events, and festivals to instill patriotism, cultural pride, and global awareness among its students and staff. These celebrations aim to uphold the values of diversity, unity, and respect for

national and international heritage.

Key Initiatives and Activities:

1. National Commemorations:

    - Republic Day and Independence Day: The institution organizes flag-hoisting ceremonies, cultural programs, and speeches to honor the country's struggle for independence.
    - Constitution Day: Activities such as reading the Preamble and seminars on constitutional values are conducted.
    - Gandhi Jayanti and Ambedkar Jayanti: Events focus on promoting the ideals of non-violence, equality, and social justice.

2. International Observances:

    - World Environment Day and Earth Day: Tree-planting drives, awareness rallies, and workshops on sustainability are held.
    - International Yoga Day: Yoga sessions and wellness programs are organized to promote holistic health.

3. Cultural and Religious Festivals:

    - The institution celebrates festivals like Diwali, Sankranti, and Christmas, fostering cultural harmony and inclusiveness.

4. Special Events:

    - Observance of Teacher's Day and National Science Day to acknowledge contributions to education and science.
    - Programs on World AIDS Day and National Voter's Day to spread awareness about health and civic responsibilities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1: Community-Centered Experiential Learning

Community-centered experiential learning emphasizes active collaboration between students and local communities, integrating real-world experiences into education. This approach encourages learners to engage in hands-on projects that address community needs while applying theoretical concepts. By participating in these activities, students develop a sense of social responsibility, cultural awareness, and practical skills.

Through mutual exchange and shared learning, both students and community members benefit. Immersion in authentic community contexts enables students to understand societal challenges holistically, fostering a symbiotic relationship between education and community development. This method not only bridges academic learning with real-life applications but also cultivates socially responsible graduates prepared to contribute meaningfully to society.

Best Practice-2: Bilingual Bulletin via Public Address System

Implementing a bilingual bulletin through the college's public address system ensures inclusive and effective communication. By broadcasting important announcements, event updates, and emergency information in both English and a locally relevant language, the institution caters to its linguistically diverse community.

This practice fosters a sense of belonging among students and staff, supporting cultural diversity and facilitating better understanding. It enhances the dissemination of academic updates and promotes campus activities, ensuring no one feels excluded due

to language barriers.

By embracing bilingual communication, the college strengthens inclusivity, creates a cohesive campus environment, and enriches the overall experience for all members of the institution. This innovative approach underscores the college's commitment to diversity, accessibility, and unity.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government Degree College, Ravulapalem, is dedicated to fostering holistic student development, particularly in its rural context where many students come from economically disadvantaged backgrounds. The college addresses these challenges through a focus on academics, women's empowerment, and community engagement.

The institution collaborates with local NGOs to organize health and hygiene initiatives, including mega health camps that benefit the student community. The Women Empowerment Cell (WEC) plays a pivotal role in supporting not only the college's female students but also girls from nearby schools by providing critical information on crisis response and support helplines.

Academically, the college emphasizes student-centered learning methodologies, with mandatory ICT-integrated classes to enhance the educational experience. The implementation of a Learning Management System (LMS) ensures students can access expert-taught video lessons anytime and anywhere, fostering an enriched learning environment.

WEC conducts regular programs addressing essential topics like cybercrime awareness, counseling, and etiquette. Commemorations such as Savitribai Phule's Birthday and International Women's Day further enhance awareness and empowerment among female students.

Beyond its campus, the WEC expands its influence through community outreach initiatives and collaborative efforts. For instance, the institution's MoU with PARA facilitates impactful programs aimed

at academic, social, and health-related empowerment, contributing to the holistic growth of its students and the broader community.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college is strategically advancing its educational landscape through transformative initiatives. By introducing market oriented courses and skill development programs, the institution aims to enhance students' employability by aligning curriculum with emerging industry trends. Collaboration with industry partners ensures the relevance of courses in areas like digital marketing, data analytics, and emerging technologies, providing students with practical skills for the workforce.

Seeking autonomous status is a key objective to provide academic flexibility and enhance decision-making autonomy. This involves developing an innovative academic framework that encourages customization based on industry needs, fostering a dynamic and responsive education system.

Infrastructure development is a priority with plans for a dedicated library block equipped with diverse resources and collaborative study spaces. Additionally, the construction of an indoor stadium emphasizes physical fitness, sportsmanship, and holistic student development, contributing to their overall well being.

The transition to digital classrooms involves investing in smart technologies, ensuring connectivity, and training faculty to utilize digital tools effectively. Establishing well-equipped research labs across disciplines encourages a culture of research and innovation among both faculty and students.

These initiatives collectively envision a comprehensive educational environment, promoting academic excellence, industry relevance, and the holistic development of students. Implementation involves careful planning, collaboration, and a commitment to providing a dynamic and forward-looking educational experience.